

World Cultures Course Description and Guidelines

Mrs. Heusser

The purpose of this course is to increase international understanding and appreciation by providing a foundation of knowledge of non-Western cultures, which allows for a complex comprehension of current and potential issues, as well as the intrinsic worth of each culture studied. This foundation will better enable students to respond to the realities of our global age by increasing their global competence.

Grading:

Student grades will be earned using various assessment types including homework, classwork, tests, quizzes, projects, and class participation.

Attendance:

Missed work should be made up as soon as possible. Please refer to your student handbook for the Methacton High School policy. Please note, if you are absent the day before or the day of a test/quiz, you should be prepared to take that assessment the day you return to school.

Behavioral Expectations:

My classroom has simple, clear, and reasonable expectations for all students!

- Arrive to class on time.
- Put your cell phone in the phone caddy.
- Stay awake and participate in classroom activities.
- Do not cheat!!! The school handbook has clear policies concerning the Academic Honor Code and Plagiarism. Those policies will be followed in my classroom.
- Submit your work on time. Late work receives lower grades.
- Handbook – All other rules are clearly spelled out in the student handbook.

Act with **INTEGRITY** and **RESPECT** others!!

Major Units of Study:

1. **What is Culture?/World Geography/World Interdependence**
2. **The Middle East** – Geography, Heritage, Transition, Today
3. **Africa** – Geography, Heritage, Transition, Today
4. **South Asia** – Geography, Heritage, Transition, Today
5. **East Asia** – Geography, Heritage, Transition, Today
6. **Southeast Asia** – Geography, Heritage, Transition, Today